Maryland Report Card

Harford County
2015 Progress Report

Harford County

Attendance Rate %	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	95.0	95.4
High	94.1	94.4	92.4	92.7

Cohort Graduation Rate%

	County		State	
Class of 2014 (4-Year Rate)		89.83		86.39
Class of 2014 (5-Year Rate)	91.27		88.70	

Teacher Qualifications	County 2015	County 2014	State 2015	State 2014
% of certificates:				
Standard Professional	21.5	24.4	27.4	27.2
Advanced Professional	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	1.1	0.7
Conditional Teacher	0.4	0.1	1.5	1.0
% of classes NOT taught by highly qualified teachers				
All Quartiles	4.6	4.6	8.4	7.6
Elementary Low Poverty	2.3	1.0	2.9	3.0
Elementary High Poverty	1.9	0.0	10.5	11.4
Secondary Low Poverty	5.7	5.2	6.7	6.0
Secondary High Poverty	9.1	1.3	17.7	15.7

"" indicates no students or fewer than 10 students in category.*

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2014 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2010 and graduating no later than 2014. The 2014 5-year rate is the same cohort graduating no later than 2015.

Harford County

MSA Proficiency Levels

Science

COUNTY % | Basic % | Proficient % | Advanced % | STATE %

COUNTY %

Grade		Basic %	Proficient %	Advanced %
5	2015	28.3	62.2	9.5
	2014	25.9	63.3	10.9
8	2015	21.3	70.3	8.4
	2014	19.7	72.5	7.8
*B	2015	9.1	65.9	25.0
	2014	7.7	66.0	26.2

STATE %

Grade		Basic %	Proficient %	Advanced %
5	2015	36.7	53.9	9.5
	2014	35.8	54.9	9.3
8	2015	31.9	61.7	6.4
	2014	30.6	62.8	6.6
*B	2015	15.4	61.2	23.4
	2014	15.4	61.7	22.9
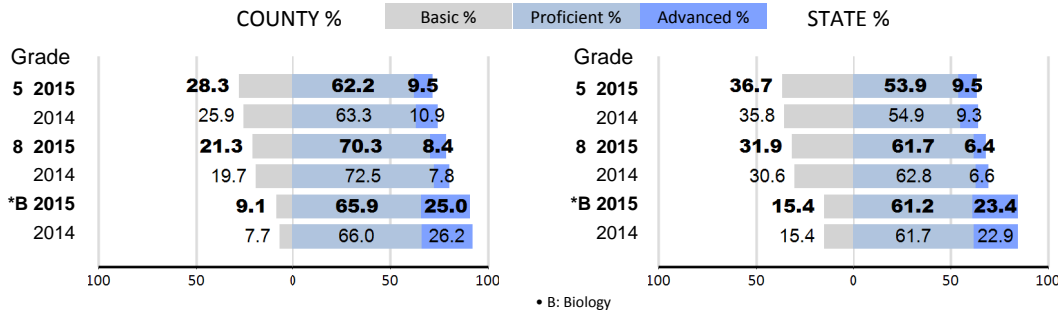
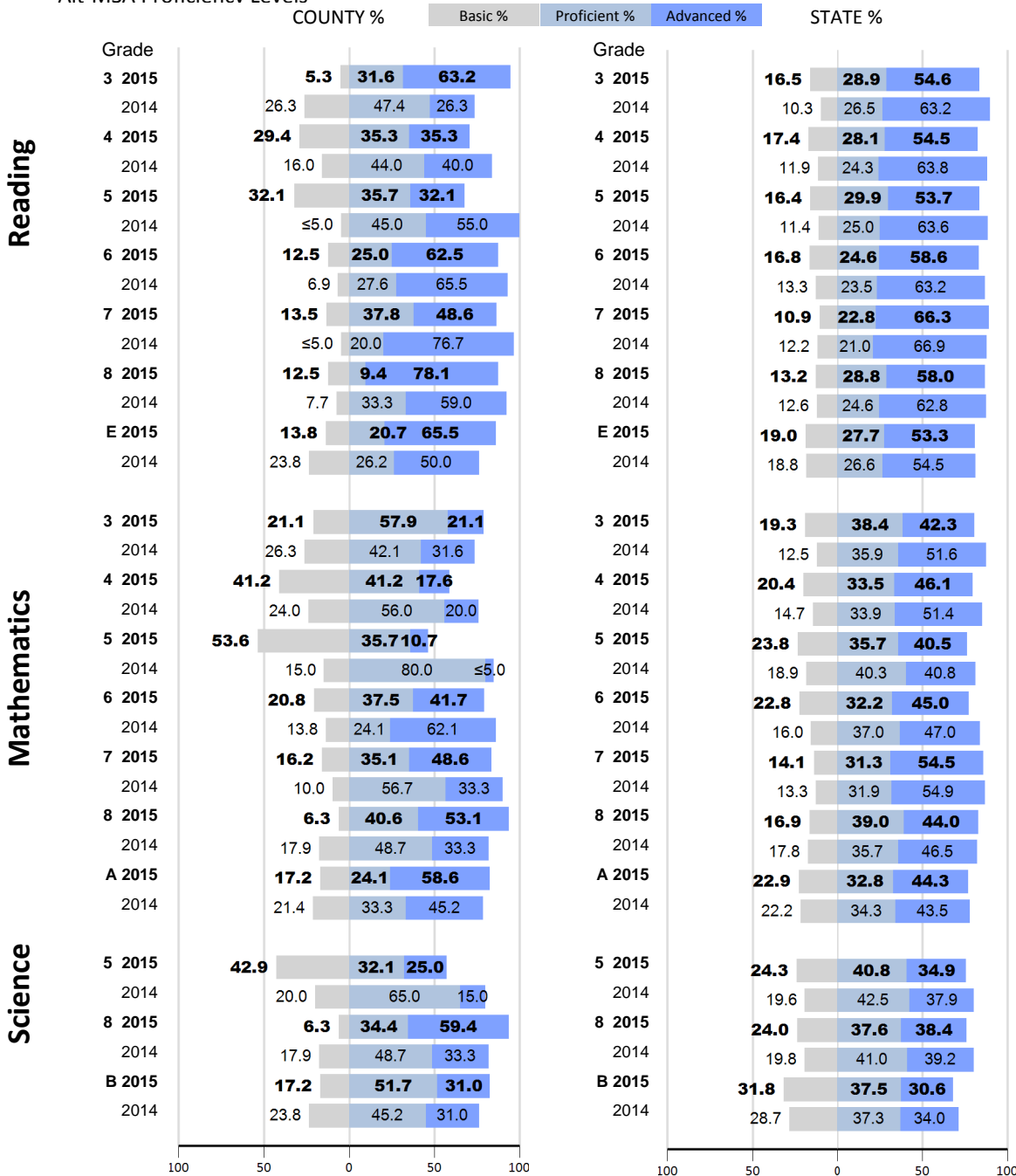• B: Biology

Maryland School Assessment (MSA)

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Description of Proficiency Levels

Science:

Basic %: Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.

Proficient %: Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Advanced %: Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Biology:

Basic %: Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.

Proficient %: Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.

Advanced %: Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Harford County

Alt-MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Reading

Grade	Year	County Basic %	County Proficient %	County Advanced %	State Basic %	State Proficient %	State Advanced %
3	2015	5.3	31.6	63.2	16.5	28.9	54.6
3	2014	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	29.4	35.3	35.3	17.4	28.1	54.5
4	2014	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	32.1	35.7	32.1	16.4	29.9	53.7
5	2014	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	12.5	25.0	62.5	16.8	24.6	58.6
6	2014	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	13.5	37.8	48.6	10.9	22.8	66.3
7	2014	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	12.5	9.4	78.1	13.2	28.8	58.0
8	2014	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	13.8	20.7	65.5	19.0	27.7	53.3
E	2014	23.8	26.2	50.0	18.8	26.6	54.5

Mathematics

Grade	Year	County Basic %	County Proficient %	County Advanced %	State Basic %	State Proficient %	State Advanced %
3	2015	21.1	57.9	21.1	19.3	38.4	42.3
3	2014	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	41.2	41.2	17.6	20.4	33.5	46.1
4	2014	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	53.6	35.7	10.7	23.8	35.7	40.5
5	2014	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	20.8	37.5	41.7	22.8	32.2	45.0
6	2014	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	16.2	35.1	48.6	14.1	31.3	54.5
7	2014	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	6.3	40.6	53.1	16.9	39.0	44.0
8	2014	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	17.2	24.1	58.6	22.9	32.8	44.3
A	2014	21.4	33.3	45.2	22.2	34.3	43.5

Science

Grade	Year	County Basic %	County Proficient %	County Advanced %	State Basic %	State Proficient %	State Advanced %
5	2015	42.9	32.1	25.0	24.3	40.8	34.9
5	2014	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	6.3	34.4	59.4	24.0	37.6	38.4
8	2014	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	17.2	51.7	31.0	31.8	37.5	30.6
B	2014	23.8	45.2	31.0	28.7	37.3	34.0

(Axis scale: 100 – 50 – 0 – 50 – 100)

Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA in Science or PARCC in ELA or Mathematics even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

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*Applies to Alt MSA only

E: English; **A**: Algebra/Data Analysis; **B**: Biology

	*Reading:	*English:	*Mathematics:	*Algebra/Data Analysis	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra / data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Harford County

PARCC Assessment Performance Results Summary - 2015

	TESTED		Level 1 Did not yet meet expectations Count		%		Level 2 Partially met expectations Count		%		Level 3 Approached expectations Count		%		Level 4 Met expectations Count		%		Level 5 Exceeded expectations Count		%	
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	2813	65088	304	13108	10.8	20.1	345	12816	12.3	19.7	578	14322	20.5	22.0	1364	21951	48.5	33.7	222	2891	7.9	4.4
English/Language Arts 4	2772	63792	*	8012	≤5.0	12.6	344	12855	12.4	20.2	692	17329	25.0	27.2	1247	20718	45.0	32.5	357	4878	12.9	7.6
English/Language Arts 5	2844	63331	*	7528	≤5.0	11.9	387	13204	13.6	20.8	749	17245	26.3	27.2	1448	23353	50.9	36.9	*	2001	≤5.0	3.2
English/Language Arts 6	2787	62055	155	7353	5.6	11.8	399	13429	14.3	21.6	761	18848	27.3	30.4	1236	19893	44.3	32.1	236	2532	8.5	4.1
English/Language Arts 7	2886	61200	216	10536	7.5	17.2	341	11686	11.8	19.1	730	15297	25.3	25.0	1114	17718	38.6	29.0	485	5963	16.8	9.7
English/Language Arts 8	2647	59335	189	10111	7.1	17.0	312	10969	11.8	18.5	659	14240	24.9	24.0	1177	19839	44.5	33.4	310	4176	11.7	7.0
English/Language Arts 10	2698	55651	292	11886	10.8	21.4	335	10044	12.4	18.0	564	11628	20.9	20.9	1012	15650	37.5	28.1	495	6443	18.3	11.6
Mathematics 3	2823	65594	223	9748	7.9	14.9	423	14771	15.0	22.5	741	17224	26.2	26.3	1169	19600	41.4	29.9	267	4251	9.5	6.5
Mathematics 4	2786	64290	190	8870	6.8	13.8	617	18133	22.1	28.2	817	17579	29.3	27.3	1053	17957	37.8	27.9	*	1751	≤5.0	2.7
Mathematics 5	2849	63828	170	8337	6.0	13.1	618	18491	21.7	29.0	879	17946	30.9	28.1	1034	16441	36.3	25.8	148	2613	5.2	4.1
Mathematics 6	2792	62194	153	8473	5.5	13.6	600	17837	21.5	28.7	823	17552	29.5	28.2	1027	16345	36.8	26.3	189	1987	6.8	3.2
Mathematics 7	2144	55010	137	7181	6.4	13.1	592	17630	27.6	32.0	902	18528	42.1	33.7	500	11036	23.3	20.1	*	635	≤5.0	1.2
Mathematics 8	1860	41166	271	11971	14.6	29.1	380	11126	20.4	27.0	379	8530	20.4	20.7	657	8056	35.3	19.6	173	1483	9.3	3.6
Algebra I	2914	61842	186	8047	6.4	13.0	513	17712	17.6	28.6	859	16757	29.5	27.1	1289	18194	44.2	29.4	*	1132	≤5.0	1.8
Algebra II	2478	40580	456	13057	18.4	32.2	681	10917	27.5	26.9	645	8430	26.0	20.8	657	7820	26.5	19.3	*	356	≤5.0	0.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Aberdeen High

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Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	92.5	92.7	94.1	94.4	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)		86.54	89.83	86.39
Class of 2014 (5-Year Rate)	89.42	91.27	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	30.9	33.3	21.5	24.4	27.4	27.2
Advanced Professional	57.4	60.6	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.9	7.2	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
	2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	13.5	67.3	19.2	9.1	65.9	25.0	15.4	61.2	23.4
	2014	10.3	65.9	23.8	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Aberdeen High

PARCC Assessment Performance Results Summary - 2015

| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	340	45	13.2	52	15.3	74	21.8	100	29.4	69	20.3
Algebra I	110	23	20.9	47	42.7	29	26.4	11	10.0	*	≤5.0
Algebra II	328	75	22.9	108	32.9	73	22.3	52	15.9	20	6.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Aberdeen Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.1	94.1	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	9.1	16.4	21.5	24.4	27.4	27.2
Advanced Professional	76.4	80.0	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.8	0.0	0.4	0.1	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	8.9	11.9	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
	2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	37.3	60.6	≤5.0	21.3	70.3	8.4	31.9	61.7	6.4
	2014	36.3	61.7	≤5.0	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5
Reading										
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Aberdeen Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	392	38	9.7	87	22.2	132	33.7	125	31.9	*	≤5.0
English/Language Arts 7	368	34	9.2	49	13.3	93	25.3	140	38.0	52	14.1
English/Language Arts 8	317	38	12.0	52	16.4	81	25.6	117	36.9	29	9.1
Mathematics 6	391	41	10.5	134	34.3	123	31.5	82	21.0	*	≤5.0
Mathematics 7	255	33	12.9	102	40.0	103	40.4	17	6.7	*	≤5.0
Mathematics 8	203	55	27.1	39	19.2	37	18.2	59	29.1	13	6.4
Algebra I	229	13	5.7	33	14.4	83	36.2	99	43.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Abingdon Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		89.83		86.39
Class of 2014 (5-Year Rate)	*		91.27		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	16.3	16.3	21.5	24.4	27.4	27.2
Advanced Professional	81.4	83.7	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	2.3	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	27.2	67.0	5.8	28.3	62.2	9.5	36.7	53.9	9.5
2014	24.2	66.7	9.1	25.9	63.3	10.9	35.8	54.9	9.3
8 2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B 2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8 2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B 2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4 2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5 2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6 2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7 2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8 2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A 2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4 2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5 2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6 2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7 2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8 2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E 2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Abingdon Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	145	10	6.9	15	10.3	41	28.3	71	49.0	8	5.5
English/Language Arts 4	112	*	≤5.0	15	13.4	28	25.0	53	47.3	15	13.4
English/Language Arts 5	103	*	≤5.0	16	15.5	25	24.3	56	54.4	*	≤5.0
Mathematics 3	145	9	6.2	21	14.5	52	35.9	52	35.9	11	7.6
Mathematics 4	115	10	8.7	30	26.1	38	33.0	33	28.7	*	≤5.0
Mathematics 5	103	*	≤5.0	20	19.4	41	39.8	33	32.0	6	5.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bakerfield Elementary

Attendance Rate %	School 2015	2014	County 2015	2014	State 2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	**36.4**	28.6	**21.5**	24.4	**27.4**	27.2
Advanced Professional	**63.6**	71.4	**72.2**	73.9	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.1	**1.5**	1.0

Cohort Graduation Rate	School 2015	2014	County 2015	2014	State 2015	2014
Class of 2014 (4-Year Rate)		*		89.83		86.39
Class of 2014 (5-Year Rate)	*		91.27		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	**0.0**	4.5	**4.6**	4.6	**8.4**	7.6
Elementary Low Poverty	*	*	**2.3**	1.0	**2.9**	3.0
Elementary High Poverty	*	*	**1.9**	0.0	**10.5**	11.4
Secondary Low Poverty	*	*	**5.7**	5.2	**6.7**	6.0
Secondary High Poverty	*	*	**9.1**	1.3	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	**2015**	37.9	57.6	≤5.0	28.3	62.2	9.5	36.7	53.9	9.5
	2014	38.9	55.6	5.6	25.9	63.3	10.9	35.8	54.9	9.3
8	**2015**	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	**2015**	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	**2015**	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	**2015**	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	**2015**	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0
Mathematics										
3	**2015**	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	**2015**	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	**2015**	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	**2015**	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	**2015**	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	**2015**	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	**2015**	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5
Reading										
3	**2015**	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	**2015**	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	**2015**	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	**2015**	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	**2015**	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	**2015**	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	**2015**	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Bakerfield Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	7	12.7	8	14.5	12	21.8	26	47.3	*	≤5.0
English/Language Arts 4	45	3	6.7	8	17.8	11	24.4	20	44.4	3	6.7
English/Language Arts 5	66	4	6.1	18	27.3	19	28.8	24	36.4	*	≤5.0
Mathematics 3	56	6	10.7	3	5.4	20	35.7	23	41.1	4	7.1
Mathematics 4	45	5	11.1	8	17.8	12	26.7	18	40.0	*	≤5.0
Mathematics 5	66	6	9.1	24	36.4	22	33.3	14	21.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bel Air Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**25.9**	7.7	**21.5**	24.4	**27.4**	27.2
Advanced Professional	**66.7**	80.8	**72.2**	73.9	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.1	**1.5**	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**4.6**	4.6	**8.4**	7.6
Elementary Low Poverty	*	*	**2.3**	1.0	**2.9**	3.0
Elementary High Poverty	*	*	**1.9**	0.0	**10.5**	11.4
Secondary Low Poverty	*	*	**5.7**	5.2	**6.7**	6.0
Secondary High Poverty	*	*	**9.1**	1.3	**17.7**	15.7

Basic % Proficient % Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	17.9	71.4	10.7	28.3	62.2	9.5	36.7	53.9	9.5
2014	23.0	67.6	9.5	25.9	63.3	10.9	35.8	54.9	9.3
8 2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B 2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8 2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B 2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4 2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5 2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6 2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7 2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8 2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A 2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4 2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5 2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6 2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7 2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8 2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E 2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Bel Air Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	82	*	≤5.0	9	11.0	13	15.9	54	65.9	*	≤5.0
English/Language Arts 4	72	4	5.6	7	9.7	10	13.9	42	58.3	9	12.5
English/Language Arts 5	84	*	≤5.0	6	7.1	15	17.9	55	65.5	5	6.0
Mathematics 3	82	*	≤5.0	10	12.2	22	26.8	37	45.1	11	13.4
Mathematics 4	72	5	6.9	6	8.3	27	37.5	32	44.4	*	≤5.0
Mathematics 5	83	5	6.0	9	10.8	27	32.5	34	41.0	8	9.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bel Air High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	94.1	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**22.5**	30.1	**21.5**	24.4	**27.4**	27.2
Advanced Professional	**70.4**	69.9	**72.2**	73.9	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**1.4**	0.0	**0.4**	0.1	**1.5**	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	93.18	89.83	86.39
Class of 2014 (5-Year Rate)	94.94	91.27	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**3.4**	3.1	**4.6**	4.6	**8.4**	7.6
Elementary Low Poverty	*	*	**2.3**	1.0	**2.9**	3.0
Elementary High Poverty	*	*	**1.9**	0.0	**10.5**	11.4
Secondary Low Poverty	*	*	**5.7**	5.2	**6.7**	6.0
Secondary High Poverty	*	*	**9.1**	1.3	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
	2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	≤5.0	67.0	28.5	9.1	65.9	25.0	15.4	61.2	23.4
	2014	≤5.0	64.8	32.7	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Bel Air High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	407	28	6.9	43	10.6	74	18.2	174	42.8	88	21.6
Algebra I	145	13	9.0	43	29.7	58	40.0	31	21.4	*	≤5.0
Algebra II	324	29	9.0	87	26.9	112	34.6	96	29.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bel Air Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	14.0	10.5	21.5	24.4	27.4	27.2
Advanced Professional	82.5	86.0	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.8	0.0	0.4	0.1	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		89.83		86.39
Class of 2014 (5-Year Rate)	*		91.27		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	9.6	3.5	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Basic % — Proficient % — Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
	2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	13.6	75.4	10.9	21.3	70.3	8.4	31.9	61.7	6.4
	2014	9.4	79.8	10.8	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Bel Air Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	407	*	≤5.0	22	5.4	95	23.3	210	51.6	68	16.7
English/Language Arts 7	418	*	≤5.0	31	7.4	101	24.2	186	44.5	87	20.8
English/Language Arts 8	402	*	≤5.0	31	7.7	95	23.6	206	51.2	55	13.7
Mathematics 6	410	*	≤5.0	58	14.1	113	27.6	188	45.9	42	10.2
Mathematics 7	329	*	≤5.0	56	17.0	136	41.3	118	35.9	*	≤5.0
Mathematics 8	277	21	7.6	58	20.9	67	24.2	106	38.3	25	9.0
Algebra I	219	*	≤5.0	*	≤5.0	43	19.6	159	72.6	14	6.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

C. Milton Wright High

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.7	94.7	94.1	94.4	92.4	92.7

Cohort Graduation Rate					
Class of 2014 (4-Year Rate)		93.26		89.83		86.39
Class of 2014 (5-Year Rate)	94.32		91.27		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	19.4	16.7	21.5	24.4	27.4	27.2
Advanced Professional	79.2	83.3	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.5	1.6	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2015**	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
	2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8	**2015**	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
***B**	**2015**	5.7	74.7	19.6	9.1	65.9	25.0	15.4	61.2	23.4
	2014	≤5.0	67.0	30.7	7.7	66.0	26.2	15.4	61.7	22.9

(Science)

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2015**	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	**2015**	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	**2015**	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	**2015**	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	**2015**	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	**2015**	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	**2015**	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	**2015**	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	**2015**	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	**2015**	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	**2015**	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	**2015**	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	**2015**	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	**2015**	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	**2015**	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	**2015**	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	**2015**	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

C. Milton Wright High

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	327	*	≤5.0	33	10.1	61	18.7	143	43.7	78	23.9
Algebra I	170	11	6.5	34	20.0	68	40.0	57	33.5	*	≤5.0
Algebra II	326	39	12.0	89	27.3	74	22.7	117	35.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Center for Educational Opportunity

0292

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	85.7	84.9	≥ 95.0	≥95.0	95.0	95.4
High	79.8	82.9	94.1	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	20.0	31.3	21.5	24.4	27.4	27.2
Advanced Professional	80.0	62.5	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	6.3	0.4	0.1	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	25.00	89.83	86.39
Class of 2014 (5-Year Rate)	33.33	91.27	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	1.3	1.3	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE	SCHOOL % Basic	Proficient	Advanced	COUNTY % Basic	Proficient	Advanced	STATE % Basic	Proficient	Advanced
5 2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8 2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
2014	80.0	20.0	≤5.0	19.7	72.5	7.8	30.6	62.8	6.6
*B 2015	47.6	52.4	≤5.0	9.1	65.9	25.0	15.4	61.2	23.4
2014	33.3	66.7	≤5.0	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL % Basic	Proficient	Advanced	COUNTY % Basic	Proficient	Advanced	STATE % Basic	Proficient	Advanced
5 2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8 2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B 2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE	SCHOOL % Basic	Proficient	Advanced	COUNTY % Basic	Proficient	Advanced	STATE % Basic	Proficient	Advanced
3 2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4 2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5 2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6 2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7 2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8 2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A 2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE	SCHOOL % Basic	Proficient	Advanced	COUNTY % Basic	Proficient	Advanced	STATE % Basic	Proficient	Advanced
3 2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4 2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5 2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6 2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7 2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8 2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E 2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

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Center for Educational Opportunity

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	10	4	40.0	3	30.0	3	30.0	*	≤5.0	*	≤5.0
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 10	13	9	69.2	3	23.1	*	≤5.0	*	≤5.0	1	7.7
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	10	3	30.0	6	60.0	1	10.0	*	≤5.0	*	≤5.0
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*
Algebra I	18	9	50.0	5	27.8	3	16.7	1	5.6	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

Church Creek Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**23.7**	37.1	**21.5**	24.4	**27.4**	27.2
Advanced Professional	**60.5**	62.9	**72.2**	73.9	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.1	**1.5**	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		89.83		86.39
Class of 2014 (5-Year Rate)	*		91.27		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**5.0**	0.0	**4.6**	4.6	**8.4**	7.6
Elementary Low Poverty	*	*	**2.3**	1.0	**2.9**	3.0
Elementary High Poverty	*	*	**1.9**	0.0	**10.5**	11.4
Secondary Low Poverty	*	*	**5.7**	5.2	**6.7**	6.0
Secondary High Poverty	*	*	**9.1**	1.3	**17.7**	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	41.5	52.6	5.9	28.3	62.2	9.5	36.7	53.9	9.5
	2014	23.1	67.5	9.4	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5
Reading										
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

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Church Creek Elementary

PARCC Assessment Performance Results Summary - 2015

| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	116	16	13.8	18	15.5	33	28.4	45	38.8	*	≤5.0
English/Language Arts 4	118	*	≤5.0	21	17.8	38	32.2	47	39.8	8	6.8
English/Language Arts 5	135	*	≤5.0	26	19.3	38	28.1	59	43.7	7	5.2
Mathematics 3	116	12	10.3	24	20.7	36	31.0	37	31.9	7	6.0
Mathematics 4	118	7	5.9	34	28.8	36	30.5	39	33.1	*	≤5.0
Mathematics 5	135	*	≤5.0	38	28.1	43	31.9	40	29.6	9	6.7

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Churchville Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**15.0**	15.0	**21.5**	24.4	**27.4**	27.2
Advanced Professional	**75.0**	85.0	**72.2**	73.9	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.1	**1.5**	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*	89.83		86.39	
Class of 2014 (5-Year Rate)	*		91.27		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**4.8**	0.0	**4.6**	4.6	**8.4**	7.6
Elementary Low Poverty	*	*	**2.3**	1.0	**2.9**	3.0
Elementary High Poverty	*	*	**1.9**	0.0	**10.5**	11.4
Secondary Low Poverty	*	*	**5.7**	5.2	**6.7**	6.0
Secondary High Poverty	*	*	**9.1**	1.3	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	8.6	65.7	25.7	28.3	62.2	9.5	36.7	53.9	9.5
	2014	11.5	78.7	9.8	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Churchville Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	58	*	≤5.0	4	6.9	14	24.1	34	58.6	4	6.9
English/Language Arts 4	61	*	≤5.0	*	≤5.0	10	16.4	36	59.0	14	23.0
English/Language Arts 5	70	*	≤5.0	4	5.7	7	10.0	50	71.4	9	12.9
Mathematics 3	58	*	≤5.0	5	8.6	20	34.5	32	55.2	*	≤5.0
Mathematics 4	61	*	≤5.0	10	16.4	18	29.5	26	42.6	6	9.8
Mathematics 5	70	*	≤5.0	10	14.3	21	30.0	34	48.6	4	5.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Darlington Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	94.3	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		89.83		86.39
Class of 2014 (5-Year Rate)	*		91.27		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**10.0**	20.0	**21.5**	24.4	**27.4**	27.2
Advanced Professional	**70.0**	80.0	**72.2**	73.9	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.1	**1.5**	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	**9.1**	9.1	**4.6**	4.6	**8.4**	7.6
Elementary Low Poverty	*	*	**2.3**	1.0	**2.9**	3.0
Elementary High Poverty	*	*	**1.9**	0.0	**10.5**	11.4
Secondary Low Poverty	*	*	**5.7**	5.2	**6.7**	6.0
Secondary High Poverty	*	*	**9.1**	1.3	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
Science									
5 2015	18.8	68.8	12.5	28.3	62.2	9.5	36.7	53.9	9.5
2014	33.3	57.1	9.5	25.9	63.3	10.9	35.8	54.9	9.3
8 2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B 2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
Science									
5 2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8 2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B 2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0
Mathematics									
3 2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4 2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5 2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6 2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7 2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8 2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A 2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5
Reading									
3 2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4 2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5 2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6 2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7 2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8 2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E 2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Darlington Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	27	*	≤5.0	7	25.9	7	25.9	10	37.0	3	11.1
English/Language Arts 4	16	1	6.3	1	6.3	5	31.3	5	31.3	4	25.0
English/Language Arts 5	16	1	6.3	1	6.3	5	31.3	7	43.8	2	12.5
Mathematics 3	27	3	11.1	3	11.1	11	40.7	9	33.3	*	≤5.0
Mathematics 4	16	*	≤5.0	3	18.8	2	12.5	11	68.8	*	≤5.0
Mathematics 5	16	*	≤5.0	2	12.5	3	18.8	11	68.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Deerfield Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	31.6	48.6	21.5	24.4	27.4	27.2
Advanced Professional	52.6	51.4	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	2.5	5.1	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL % Basic	Proficient	Advanced	COUNTY % Basic	Proficient	Advanced	STATE % Basic	Proficient	Advanced
5	2015	56.5	43.5	≤5.0	28.3	62.2	9.5	36.7	53.9	9.5
	2014	49.6	48.8	≤5.0	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	Proficient	Advanced	COUNTY % Basic	Proficient	Advanced	STATE % Basic	Proficient	Advanced
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	Proficient	Advanced	COUNTY % Basic	Proficient	Advanced	STATE % Basic	Proficient	Advanced
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	Proficient	Advanced	COUNTY % Basic	Proficient	Advanced	STATE % Basic	Proficient	Advanced
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Deerfield Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	104	33	31.7	16	15.4	14	13.5	40	38.5	*	≤5.0
English/Language Arts 4	136	17	12.5	31	22.8	48	35.3	37	27.2	*	≤5.0
English/Language Arts 5	124	14	11.3	33	26.6	45	36.3	32	25.8	*	≤5.0
Mathematics 3	105	22	21.0	20	19.0	32	30.5	30	28.6	*	≤5.0
Mathematics 4	138	21	15.2	55	39.9	32	23.2	28	20.3	*	≤5.0
Mathematics 5	124	24	19.4	45	36.3	38	30.6	17	13.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dublin Elementary

0522

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**13.3**	13.3	**21.5**	24.4	**27.4**	27.2
Advanced Professional	**73.3**	86.7	**72.2**	73.9	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.1	**1.5**	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**4.6**	4.6	**8.4**	7.6
Elementary Low Poverty	*	*	**2.3**	1.0	**2.9**	3.0
Elementary High Poverty	*	*	**1.9**	0.0	**10.5**	11.4
Secondary Low Poverty	*	*	**5.7**	5.2	**6.7**	6.0
Secondary High Poverty	*	*	**9.1**	1.3	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	35.2	59.3	5.6	28.3	62.2	9.5	36.7	53.9	9.5
	2014	28.3	60.9	10.9	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Dublin Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	47	5	10.6	7	14.9	10	21.3	22	46.8	3	6.4
English/Language Arts 4	37	3	8.1	8	21.6	7	18.9	18	48.6	*	≤5.0
English/Language Arts 5	55	*	≤5.0	15	27.3	18	32.7	19	34.5	*	≤5.0
Mathematics 3	47	*	≤5.0	9	19.1	12	25.5	24	51.1	*	≤5.0
Mathematics 4	37	4	10.8	13	35.1	11	29.7	9	24.3	*	≤5.0
Mathematics 5	55	3	5.5	16	29.1	22	40.0	13	23.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Edgewood Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	94.7	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County		State	
Class of 2014 (4-Year Rate)		*	89.83		86.39	
Class of 2014 (5-Year Rate)	*		91.27		88.70	

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**38.1**	28.6	**21.5**	24.4	**27.4**	27.2
Advanced Professional	**61.9**	71.4	**72.2**	73.9	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.1	**1.5**	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**4.6**	4.6	**8.4**	7.6
Elementary Low Poverty	*	*	**2.3**	1.0	**2.9**	3.0
Elementary High Poverty	*	*	**1.9**	0.0	**10.5**	11.4
Secondary Low Poverty	*	*	**5.7**	5.2	**6.7**	6.0
Secondary High Poverty	*	*	**9.1**	1.3	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
		Basic	Prof	Adv	Basic	Prof	Adv	Basic	Prof	Adv
Science										
5	2015	73.3	26.7	≤5.0	28.3	62.2	9.5	36.7	53.9	9.5
	2014	50.0	48.6	≤5.0	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
		Basic	Prof	Adv	Basic	Prof	Adv	Basic	Prof	Adv
Science										
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5
Reading										
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Edgewood Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	22	35.5	16	25.8	12	19.4	12	19.4	*	≤5.0
English/Language Arts 4	66	8	12.1	20	30.3	22	33.3	16	24.2	*	≤5.0
English/Language Arts 5	61	13	21.3	14	23.0	24	39.3	10	16.4	*	≤5.0
Mathematics 3	62	14	22.6	18	29.0	13	21.0	17	27.4	*	≤5.0
Mathematics 4	66	20	30.3	28	42.4	16	24.2	*	≤5.0	*	≤5.0
Mathematics 5	61	15	24.6	28	45.9	13	21.3	5	8.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Edgewood High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	92.8	93.0	94.1	94.4	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)		84.81	89.83	86.39
Class of 2014 (5-Year Rate)	88.05	91.27	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	43.5	46.8	21.5	24.4	27.4	27.2
Advanced Professional	45.2	48.4	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.6	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	5.7	3.5	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
	2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	7.9	75.1	17.0	9.1	65.9	25.0	15.4	61.2	23.4
	2014	13.0	67.9	19.1	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Edgewood High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	290	47	16.2	33	11.4	76	26.2	94	32.4	40	13.8
Algebra I	180	59	32.8	55	30.6	50	27.8	16	8.9	*	≤5.0
Algebra II	263	85	32.3	79	30.0	55	20.9	42	16.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Edgewood Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.6	94.3	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	36.7	46.7	21.5	24.4	27.4	27.2
Advanced Professional	43.3	46.7	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		89.83		86.39
Class of 2014 (5-Year Rate)	*		91.27		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	10.0	15.7	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
		Basic	Prof	Adv	Basic	Prof	Adv	Basic	Prof	Adv
Science										
5 2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8 2015	45.5	53.6	≤5.0	21.3	70.3	8.4	31.9	61.7	6.4
2014	34.4	61.9	≤5.0	19.7	72.5	7.8	30.6	62.8	6.6
*B 2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
		Basic	Prof	Adv	Basic	Prof	Adv	Basic	Prof	Adv
Science										
5 2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8 2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B 2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0
Mathematics										
3 2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4 2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5 2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6 2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7 2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8 2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A 2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5
Reading										
3 2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4 2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5 2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6 2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7 2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8 2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E 2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Edgewood Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	336	28	8.3	76	22.6	111	33.0	116	34.5	*	≤5.0
English/Language Arts 7	377	63	16.7	75	19.9	114	30.2	98	26.0	27	7.2
English/Language Arts 8	317	55	17.4	63	19.9	89	28.1	96	30.3	*	≤5.0
Mathematics 6	337	24	7.1	102	30.3	109	32.3	90	26.7	*	≤5.0
Mathematics 7	308	36	11.7	117	38.0	121	39.3	32	10.4	*	≤5.0
Mathematics 8	238	63	26.5	70	29.4	36	15.1	65	27.3	*	≤5.0
Algebra I	152	*	≤5.0	16	10.5	45	29.6	86	56.6	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Emmorton Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	16.1	16.7	21.5	24.4	27.4	27.2
Advanced Professional	77.4	83.3	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	16.7	76.9	6.4	28.3	62.2	9.5	36.7	53.9	9.5
	2014	13.5	74.2	12.4	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Emmorton Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	89	*	≤5.0	7	7.9	18	20.2	51	57.3	10	11.2
English/Language Arts 4	93	*	≤5.0	10	10.8	21	22.6	50	53.8	10	10.8
English/Language Arts 5	78	*	≤5.0	7	9.0	24	30.8	45	57.7	*	≤5.0
Mathematics 3	89	*	≤5.0	13	14.6	25	28.1	35	39.3	15	16.9
Mathematics 4	93	8	8.6	24	25.8	32	34.4	28	30.1	*	≤5.0
Mathematics 5	79	*	≤5.0	5	6.3	26	32.9	40	50.6	7	8.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Fallston High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	94.1	94.4	92.4	92.7

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	≥ 95.00	89.83	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	91.27	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	15.1	11.5	21.5	24.4	27.4	27.2
Advanced Professional	83.0	88.5	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	2.1	3.1	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
	2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	≤5.0	55.8	42.1	9.1	65.9	25.0	15.4	61.2	23.4
	2014	≤5.0	70.2	26.2	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Fallston High

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	278	*	≤5.0	*	≤5.0	47	16.9	137	49.3	78	28.1
Algebra I	132	*	≤5.0	37	28.0	62	47.0	31	23.5	*	≤5.0
Algebra II	263	22	8.4	44	16.7	85	32.3	108	41.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Fallston Middle School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	8.7	6.4	21.5	24.4	27.4	27.2
Advanced Professional	89.1	91.5	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	2.1	0.4	0.1	1.5	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*	89.83		86.39	
Class of 2014 (5-Year Rate)	*		91.27		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	5.2	7.7	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2015**	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
	2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8	**2015**	7.7	77.1	15.1	21.3	70.3	8.4	31.9	61.7	6.4
	2014	12.5	81.4	6.1	19.7	72.5	7.8	30.6	62.8	6.6
***B**	**2015**	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2015**	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	**2015**	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	**2015**	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	**2015**	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	**2015**	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	**2015**	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	**2015**	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	**2015**	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	**2015**	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	**2015**	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	**2015**	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	**2015**	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	**2015**	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	**2015**	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	**2015**	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	**2015**	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	**2015**	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Fallston Middle School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6 286	*	≤5.0	*	≤5.0	57	19.9	172	60.1	44	15.4
English/Language Arts 7 305	*	≤5.0	22	7.2	59	19.3	146	47.9	69	22.6
English/Language Arts 8 268	*	≤5.0	16	6.0	45	16.8	145	54.1	60	22.4
Mathematics 6 286	*	≤5.0	21	7.3	63	22.0	162	56.6	39	13.6
Mathematics 7 202	*	≤5.0	33	16.3	76	37.6	87	43.1	*	≤5.0
Mathematics 8 174	*	≤5.0	25	14.4	40	23.0	69	39.7	35	20.1
Algebra I 199	*	≤5.0	*	≤5.0	14	7.0	165	82.9	17	8.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Forest Hill Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		89.83		86.39
Class of 2014 (5-Year Rate)	*		91.27		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	0.0	7.4	21.5	24.4	27.4	27.2
Advanced Professional	100.0	92.6	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	6.8	72.7	20.5	28.3	62.2	9.5	36.7	53.9	9.5
2014	13.3	70.5	16.2	25.9	63.3	10.9	35.8	54.9	9.3
8 2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
***B 2015**	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8 2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B 2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4 2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5 2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6 2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7 2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8 2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A 2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4 2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5 2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6 2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7 2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8 2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E 2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Forest Hill Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	*	≤5.0	*	≤5.0	11	14.5	46	60.5	15	19.7
English/Language Arts 4	86	*	≤5.0	*	≤5.0	13	15.1	48	55.8	21	24.4
English/Language Arts 5	87	*	≤5.0	5	5.7	11	12.6	65	74.7	6	6.9
Mathematics 3	77	*	≤5.0	4	5.2	16	20.8	41	53.2	14	18.2
Mathematics 4	86	*	≤5.0	8	9.3	18	20.9	53	61.6	6	7.0
Mathematics 5	87	*	≤5.0	8	9.2	23	26.4	43	49.4	13	14.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Forest Lakes Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	0.0	4.2	21.5	24.4	27.4	27.2
Advanced Professional	100.0	95.8	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		89.83		86.39
Class of 2014 (5-Year Rate)	*		91.27		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	20.5	70.5	9.0	28.3	62.2	9.5	36.7	53.9	9.5
	2014	19.8	67.9	12.3	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

Science — **Mathematics** — **Reading**

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Forest Lakes Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3 — 87	6	6.9	*	≤5.0	16	18.4	47	54.0	14	16.1
English/Language Arts 4 — 81	*	≤5.0	*	≤5.0	12	14.8	49	60.5	17	21.0
English/Language Arts 5 — 78	*	≤5.0	8	10.3	24	30.8	41	52.6	5	6.4
Mathematics 3 — 87	*	≤5.0	11	12.6	19	21.8	50	57.5	*	≤5.0
Mathematics 4 — 81	*	≤5.0	7	8.6	17	21.0	48	59.3	8	9.9
Mathematics 5 — 78	5	6.4	13	16.7	26	33.3	28	35.9	6	7.7

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Fountain Green Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	20.0	3.7	21.5	24.4	27.4	27.2
Advanced Professional	72.0	96.3	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.0	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	21.4	63.3	15.3	28.3	62.2	9.5	36.7	53.9	9.5
	2014	12.4	71.4	16.2	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5
Reading										
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Fountain Green Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	*	≤5.0	9	9.8	20	21.7	51	55.4	10	10.9
English/Language Arts 4	82	*	≤5.0	*	≤5.0	19	23.2	41	50.0	19	23.2
English/Language Arts 5	98	*	≤5.0	11	11.2	21	21.4	59	60.2	*	≤5.0
Mathematics 3	92	*	≤5.0	*	≤5.0	20	21.7	53	57.6	13	14.1
Mathematics 4	82	*	≤5.0	6	7.3	15	18.3	51	62.2	6	7.3
Mathematics 5	98	*	≤5.0	12	12.2	27	27.6	49	50.0	9	9.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

G. Lisby Elementary at Hillsdale

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	**37.5**	43.5	**21.5**	24.4	**27.4**	27.2
Advanced Professional	**58.3**	56.5	**72.2**	73.9	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.1	**1.5**	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70	

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	**0.0**	0.0	**4.6**	4.6	**8.4**	7.6
Elementary Low Poverty	*	*	**2.3**	1.0	**2.9**	3.0
Elementary High Poverty	*	*	**1.9**	0.0	**10.5**	11.4
Secondary Low Poverty	*	*	**5.7**	5.2	**6.7**	6.0
Secondary High Poverty	*	*	**9.1**	1.3	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	45.5	50.0	≤5.0	28.3	62.2	9.5	36.7	53.9	9.5
	2014	47.3	50.0	≤5.0	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

(Science rows: grades 5, 8, *B — Mathematics rows: grades 3, 4, 5, 6, 7, 8, A — Reading rows: grades 3, 4, 5, 6, 7, 8, E)

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

G. Lisby Elementary at Hillsdale

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	74	8	10.8	16	21.6	17	23.0	31	41.9	*	≤5.0
English/Language Arts 4	60	9	15.0	19	31.7	12	20.0	18	30.0	*	≤5.0
English/Language Arts 5	44	7	15.9	9	20.5	16	36.4	12	27.3	*	≤5.0
Mathematics 3	74	10	13.5	9	12.2	24	32.4	29	39.2	*	≤5.0
Mathematics 4	60	6	10.0	22	36.7	18	30.0	13	21.7	*	≤5.0
Mathematics 5	44	5	11.4	10	22.7	20	45.5	8	18.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Halls Cross Roads Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.8	94.9	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	50.0	44.0	21.5	24.4	27.4	27.2
Advanced Professional	46.2	56.0	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*	89.83		86.39	
Class of 2014 (5-Year Rate)	*		91.27		88.70	

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	3.8	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	60.5	38.2	≤5.0	28.3	62.2	9.5	36.7	53.9	9.5
	2014	52.1	45.1	≤5.0	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Halls Cross Roads Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	22	29.3	15	20.0	23	30.7	15	20.0	*	≤5.0
English/Language Arts 4	71	18	25.4	15	21.1	30	42.3	8	11.3	*	≤5.0
English/Language Arts 5	75	9	12.0	27	36.0	26	34.7	13	17.3	*	≤5.0
Mathematics 3	74	19	25.7	24	32.4	24	32.4	7	9.5	*	≤5.0
Mathematics 4	70	20	28.6	22	31.4	22	31.4	6	8.6	*	≤5.0
Mathematics 5	76	17	22.4	34	44.7	17	22.4	7	9.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Harford Technical High

04

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	94.1	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**14.6**	14.3	**21.5**	24.4	**27.4**	27.2
Advanced Professional	**70.7**	81.0	**72.2**	73.9	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.1	**1.5**	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	≥ 95.00	89.83	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	91.27	88.70

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**3.5**	5.6	**4.6**	4.6	**8.4**	7.6
Elementary Low Poverty	*	*	**2.3**	1.0	**2.9**	3.0
Elementary High Poverty	*	*	**1.9**	0.0	**10.5**	11.4
Secondary Low Poverty	*	*	**5.7**	5.2	**6.7**	6.0
Secondary High Poverty	*	*	**9.1**	1.3	**17.7**	15.7

Basic % · Proficient % · Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8 2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B 2015	≤5.0	71.6	26.7	9.1	65.9	25.0	15.4	61.2	23.4
2014	≤5.0	58.2	39.2	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8 2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B 2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4 2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5 2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6 2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7 2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8 2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A 2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4 2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5 2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6 2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7 2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8 2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E 2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

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Harford Technical High

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	240	41	17.1	46	19.2	62	25.8	76	31.7	15	6.3
Algebra I	204	17	8.3	79	38.7	61	29.9	47	23.0	*	≤5.0
Algebra II	209	38	18.2	58	27.8	57	27.3	55	26.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Havre de Grace Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		89.83		86.39
Class of 2014 (5-Year Rate)	*		91.27		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.0**	43.5	**21.5**	24.4	**27.4**	27.2
Advanced Professional	**80.0**	56.5	**72.2**	73.9	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.1	**1.5**	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**0.0**	0.0	**4.6**	4.6	**8.4**	7.6
Elementary Low Poverty	*	*	**2.3**	1.0	**2.9**	3.0
Elementary High Poverty	*	*	**1.9**	0.0	**10.5**	11.4
Secondary Low Poverty	*	*	**5.7**	5.2	**6.7**	6.0
Secondary High Poverty	*	*	**9.1**	1.3	**17.7**	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	35.1	60.8	≤5.0	28.3	62.2	9.5	36.7	53.9	9.5
	2014	39.7	57.1	≤5.0	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Havre de Grace Elementary

PARCC Assessment Performance Results Summary - 2015

		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	5	7.4	14	20.6	16	23.5	30	44.1	*	≤5.0
English/Language Arts 4	64	5	7.8	11	17.2	17	26.6	26	40.6	5	7.8
English/Language Arts 5	73	4	5.5	7	9.6	24	32.9	38	52.1	*	≤5.0
Mathematics 3	70	9	12.9	20	28.6	16	22.9	24	34.3	*	≤5.0
Mathematics 4	64	4	6.3	16	25.0	29	45.3	13	20.3	*	≤5.0
Mathematics 5	74	4	5.4	18	24.3	29	39.2	21	28.4	*	≤5.0

The top of the table is headed **Performance Level**.

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Havre de Grace High

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Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	93.0	92.8	94.1	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.6**	20.6	**21.5**	24.4	**27.4**	27.2
Advanced Professional	**76.5**	73.5	**72.2**	73.9	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.1	**1.5**	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)		92.02	89.83	86.39
Class of 2014 (5-Year Rate)	92.64	91.27	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**1.1**	2.2	**4.6**	4.6	**8.4**	7.6
Elementary Low Poverty	*	*	**2.3**	1.0	**2.9**	3.0
Elementary High Poverty	*	*	**1.9**	0.0	**10.5**	11.4
Secondary Low Poverty	*	*	**5.7**	5.2	**6.7**	6.0
Secondary High Poverty	*	*	**9.1**	1.3	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
	2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	10.9	64.7	24.4	9.1	65.9	25.0	15.4	61.2	23.4
	2014	7.8	73.0	19.1	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Havre de Grace High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 10 132	44	33.3	29	22.0	32	24.2	24	18.2	*	≤5.0
Algebra I 82	7	8.5	31	37.8	30	36.6	14	17.1	*	≤5.0
Algebra II 127	33	26.0	33	26.0	38	29.9	23	18.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Havre de Grace Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.6	94.8	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	10.3	20.7	21.5	24.4	27.4	27.2
Advanced Professional	82.8	79.3	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.3	5.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8 2015	18.2	75.9	5.9	21.3	70.3	8.4	31.9	61.7	6.4
2014	22.7	73.9	≤5.0	19.7	72.5	7.8	30.6	62.8	6.6
*B 2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8 2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B 2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4 2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5 2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6 2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7 2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8 2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A 2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4 2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5 2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6 2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7 2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8 2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E 2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Havre de Grace Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	186	22	11.8	41	22.0	64	34.4	54	29.0	*	≤5.0
English/Language Arts 7	171	9	5.3	36	21.1	54	31.6	46	26.9	26	15.2
English/Language Arts 8	169	16	9.5	23	13.6	51	30.2	70	41.4	9	5.3
Mathematics 6	187	13	7.0	48	25.7	57	30.5	62	33.2	*	≤5.0
Mathematics 7	132	*	≤5.0	44	33.3	64	48.5	22	16.7	*	≤5.0
Mathematics 8	128	12	9.4	33	25.8	23	18.0	47	36.7	13	10.2
Algebra I	80	*	≤5.0	*	≤5.0	25	31.3	52	65.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hickory Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*	89.83		86.39	
Class of 2014 (5-Year Rate)	*		91.27		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	28.9	29.7	21.5	24.4	27.4	27.2
Advanced Professional	63.2	70.3	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.6	2.6	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	17.5	69.0	13.5	28.3	62.2	9.5	36.7	53.9	9.5
	2014	14.0	66.4	19.6	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hickory Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	107	11	10.3	9	8.4	22	20.6	62	57.9	*	≤5.0
English/Language Arts 4	107	*	≤5.0	*	≤5.0	22	20.6	59	55.1	22	20.6
English/Language Arts 5	126	*	≤5.0	*	≤5.0	31	24.6	77	61.1	7	5.6
Mathematics 3	107	6	5.6	12	11.2	23	21.5	50	46.7	16	15.0
Mathematics 4	108	*	≤5.0	11	10.2	31	28.7	55	50.9	11	10.2
Mathematics 5	126	*	≤5.0	18	14.3	38	30.2	63	50.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Homestead/Wakefield Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	7.1	14.0	21.5	24.4	27.4	27.2
Advanced Professional	85.7	86.0	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School		County		State	
All Quartiles	0.0	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

		Basic %	Proficient %	Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	2015	18.7	68.0	13.3	28.3	62.2	9.5	36.7	53.9	9.5
	2014	10.9	72.3	16.8	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5
Reading										
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

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Homestead/Wakefield Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	155	*	≤5.0	16	10.3	36	23.2	80	51.6	16	10.3
English/Language Arts 4	167	*	≤5.0	9	5.4	30	18.0	97	58.1	27	16.2
English/Language Arts 5	149	*	≤5.0	12	8.1	30	20.1	89	59.7	13	8.7
Mathematics 3	155	*	≤5.0	16	10.3	36	23.2	82	52.9	18	11.6
Mathematics 4	168	*	≤5.0	28	16.7	47	28.0	85	50.6	*	≤5.0
Mathematics 5	149	*	≤5.0	26	17.4	42	28.2	70	47.0	9	6.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Jarrettsville Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*	89.83		86.39	
Class of 2014 (5-Year Rate)	*	91.27		88.70		

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	12.5	20.8	21.5	24.4	27.4	27.2
Advanced Professional	87.5	79.2	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.1	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	16.0	69.1	14.8	28.3	62.2	9.5	36.7	53.9	9.5
	2014	11.7	71.4	16.9	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Jarrettsville Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	*	≤5.0	4	5.3	11	14.7	54	72.0	4	5.3
English/Language Arts 4	87	*	≤5.0	9	10.3	25	28.7	46	52.9	5	5.7
English/Language Arts 5	81	*	≤5.0	7	8.6	19	23.5	50	61.7	*	≤5.0
Mathematics 3	75	*	≤5.0	5	6.7	23	30.7	38	50.7	9	12.0
Mathematics 4	88	*	≤5.0	20	22.7	30	34.1	33	37.5	*	≤5.0
Mathematics 5	81	*	≤5.0	21	25.9	23	28.4	33	40.7	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

John Archer School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	87.9	89.1	≥ 95.0	≥ 95.0	95.4	95.7
Middle	93.0	90.6	≥ 95.0	≥ 95.0	95.0	95.4
High	90.6	91.6	94.1	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	18.2	33.3	21.5	24.4	27.4	27.2
Advanced Professional	81.8	61.9	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	89.83	86.39
Class of 2014 (5-Year Rate)	&#880 91.27	88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	48.6	61.3	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL % (Basic)	SCHOOL % (Prof)	SCHOOL % (Adv)	COUNTY % (Basic)	COUNTY % (Prof)	COUNTY % (Adv)	STATE % (Basic)	STATE % (Prof)	STATE % (Adv)
5	2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
	2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % (Basic)	SCHOOL % (Prof)	SCHOOL % (Adv)	COUNTY % (Basic)	COUNTY % (Prof)	COUNTY % (Adv)	STATE % (Basic)	STATE % (Prof)	STATE % (Adv)
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % (Basic)	SCHOOL % (Prof)	SCHOOL % (Adv)	COUNTY % (Basic)	COUNTY % (Prof)	COUNTY % (Adv)	STATE % (Basic)	STATE % (Prof)	STATE % (Adv)
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL % (Basic)	SCHOOL % (Prof)	SCHOOL % (Adv)	COUNTY % (Basic)	COUNTY % (Prof)	COUNTY % (Adv)	STATE % (Basic)	STATE % (Prof)	STATE % (Adv)
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

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John Archer School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Joppatowne Elementary

0137

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70	

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	12.5	21.2	21.5	24.4	27.4	27.2
Advanced Professional	87.5	78.8	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	0.0	2.9	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	34.7	54.1	11.2	28.3	62.2	9.5	36.7	53.9	9.5
2014	25.0	66.1	8.9	25.9	63.3	10.9	35.8	54.9	9.3
8 2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B 2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8 2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B 2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4 2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5 2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6 2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7 2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8 2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A 2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4 2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5 2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6 2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7 2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8 2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E 2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Joppatowne Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	97	5	5.2	11	11.3	24	24.7	48	49.5	9	9.3
English/Language Arts 4	79	*	≤5.0	10	12.7	21	26.6	36	45.6	10	12.7
English/Language Arts 5	97	6	6.2	21	21.6	29	29.9	39	40.2	*	≤5.0
Mathematics 3	97	5	5.2	16	16.5	26	26.8	37	38.1	13	13.4
Mathematics 4	79	*	≤5.0	18	22.8	23	29.1	33	41.8	4	5.1
Mathematics 5	97	*	≤5.0	31	32.0	32	33.0	28	28.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Joppatowne High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	92.0	92.3	94.1	94.4	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	77.93	89.83	86.39
Class of 2014 (5-Year Rate)	82.57	91.27	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**36.2**	50.0	**21.5**	24.4	**27.4**	27.2
Advanced Professional	**48.9**	47.9	**72.2**	73.9	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**6.4**	0.0	**0.4**	0.1	**1.5**	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	**8.2**	5.2	**4.6**	4.6	**8.4**	7.6
Elementary Low Poverty	*	*	**2.3**	1.0	**2.9**	3.0
Elementary High Poverty	*	*	**1.9**	0.0	**10.5**	11.4
Secondary Low Poverty	*	*	**5.7**	5.2	**6.7**	6.0
Secondary High Poverty	*	*	**9.1**	1.3	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8 2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B 2015	9.7	76.9	13.4	9.1	65.9	25.0	15.4	61.2	23.4
2014	11.0	78.0	11.0	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8 2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B 2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4 2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5 2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6 2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7 2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8 2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A 2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4 2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5 2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6 2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7 2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8 2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E 2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Joppatowne High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	155	37	23.9	32	20.6	43	27.7	38	24.5	*	≤5.0
Algebra I	95	10	10.5	31	32.6	39	41.1	15	15.8	*	≤5.0
Algebra II	150	42	28.0	64	42.7	29	19.3	14	9.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Magnolia Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	37.0	36.0	21.5	24.4	27.4	27.2
Advanced Professional	63.0	64.0	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	48.3	51.7	≤5.0	28.3	62.2	9.5	36.7	53.9	9.5
	2014	60.3	38.1	≤5.0	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

(Science)

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Magnolia Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	24	35.3	16	23.5	15	22.1	13	19.1	*	≤5.0
English/Language Arts 4	60	6	10.0	20	33.3	18	30.0	14	23.3	*	≤5.0
English/Language Arts 5	60	7	11.7	10	16.7	28	46.7	14	23.3	*	≤5.0
Mathematics 3	68	16	23.5	15	22.1	21	30.9	15	22.1	*	≤5.0
Mathematics 4	60	10	16.7	27	45.0	16	26.7	7	11.7	*	≤5.0
Mathematics 5	60	5	8.3	26	43.3	20	33.3	9	15.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Magnolia Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		89.83		86.39
Class of 2014 (5-Year Rate)	*		91.27		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	28.6	38.1	21.5	24.4	27.4	27.2
Advanced Professional	61.9	61.9	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	12.6	10.3	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5 2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8 2015	37.3	59.2	≤5.0	21.3	70.3	8.4	31.9	61.7	6.4
2014	34.5	62.7	≤5.0	19.7	72.5	7.8	30.6	62.8	6.6
*B 2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5 2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8 2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B 2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3 2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4 2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5 2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6 2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7 2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8 2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A 2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE	SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3 2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4 2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5 2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6 2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7 2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8 2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E 2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Magnolia Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	250	34	13.6	71	28.4	68	27.2	74	29.6	*	≤5.0
English/Language Arts 7	253	22	8.7	47	18.6	78	30.8	82	32.4	24	9.5
English/Language Arts 8	226	24	10.6	48	21.2	61	27.0	81	35.8	12	5.3
Mathematics 6	253	40	15.8	95	37.5	63	24.9	49	19.4	*	≤5.0
Mathematics 7	213	18	8.5	80	37.6	90	42.3	25	11.7	*	≤5.0
Mathematics 8	170	50	29.4	43	25.3	32	18.8	34	20.0	11	6.5
Algebra I	98	*	≤5.0	17	17.3	20	20.4	56	57.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Meadowvale Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate

Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70	

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	25.0	21.4	21.5	24.4	27.4	27.2
Advanced Professional	71.4	75.0	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	21.3	66.3	12.4	28.3	62.2	9.5	36.7	53.9	9.5
2014	24.5	57.1	18.4	25.9	63.3	10.9	35.8	54.9	9.3
8 2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
***B 2015**	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8 2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B 2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4 2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5 2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6 2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7 2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8 2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A 2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4 2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5 2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6 2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7 2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8 2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E 2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Meadowvale Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	8	9.2	13	14.9	20	23.0	44	50.6	*	≤5.0
English/Language Arts 4	78	*	≤5.0	9	11.5	17	21.8	37	47.4	13	16.7
English/Language Arts 5	89	*	≤5.0	6	6.7	24	27.0	51	57.3	6	6.7
Mathematics 3	88	*	≤5.0	21	23.9	23	26.1	32	36.4	8	9.1
Mathematics 4	79	*	≤5.0	17	21.5	19	24.1	37	46.8	4	5.1
Mathematics 5	89	*	≤5.0	13	14.6	17	19.1	48	53.9	9	10.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Norrisville Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	7.7	7.1	21.5	24.4	27.4	27.2
Advanced Professional	92.3	92.9	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	26.5	70.6	≤5.0	28.3	62.2	9.5	36.7	53.9	9.5
	2014	17.1	65.7	17.1	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Norrisville Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	34	2	5.9	6	17.6	7	20.6	17	50.0	2	5.9
English/Language Arts 4	33	2	6.1	5	15.2	10	30.3	14	42.4	2	6.1
English/Language Arts 5	35	2	5.7	4	11.4	10	28.6	19	54.3	*	≤5.0
Mathematics 3	34	5	14.7	4	11.8	8	23.5	16	47.1	*	≤5.0
Mathematics 4	33	*	≤5.0	10	30.3	15	45.5	7	21.2	*	≤5.0
Mathematics 5	35	*	≤5.0	6	17.1	14	40.0	14	40.0	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

North Bend Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate

Class of 2014 (4-Year Rate)	*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	15.8	21.1	21.5	24.4	27.4	27.2
Advanced Professional	84.2	78.9	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	20.0	72.7	7.3	28.3	62.2	9.5	36.7	53.9	9.5
2014	20.5	74.0	5.5	25.9	63.3	10.9	35.8	54.9	9.3
8 2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B 2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8 2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B 2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4 2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5 2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6 2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7 2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8 2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A 2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4 2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5 2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6 2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7 2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8 2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E 2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

North Bend Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	59	3	5.1	5	8.5	16	27.1	31	52.5	4	6.8
English/Language Arts 4	65	*	≤5.0	8	12.3	15	23.1	33	50.8	7	10.8
English/Language Arts 5	55	*	≤5.0	8	14.5	12	21.8	30	54.5	3	5.5
Mathematics 3	60	*	≤5.0	8	13.3	18	30.0	24	40.0	7	11.7
Mathematics 4	65	*	≤5.0	14	21.5	21	32.3	25	38.5	4	6.2
Mathematics 5	55	5	9.1	10	18.2	22	40.0	13	23.6	5	9.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

North Harford Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	15.0	19.0	21.5	24.4	27.4	27.2
Advanced Professional	80.0	81.0	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	17.8	69.9	12.3	28.3	62.2	9.5	36.7	53.9	9.5
	2014	21.1	66.2	12.7	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

North Harford Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	59	10	16.9	9	15.3	9	15.3	28	47.5	3	5.1
English/Language Arts 4	62	*	≤5.0	5	8.1	27	43.5	19	30.6	10	16.1
English/Language Arts 5	73	*	≤5.0	5	6.8	20	27.4	46	63.0	*	≤5.0
Mathematics 3	59	5	8.5	7	11.9	21	35.6	20	33.9	6	10.2
Mathematics 4	62	*	≤5.0	14	22.6	18	29.0	23	37.1	6	9.7
Mathematics 5	73	*	≤5.0	6	8.2	28	38.4	33	45.2	4	5.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

North Harford High

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Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.3	94.8	94.1	94.4	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		93.79	89.83	86.39
Class of 2014 (5-Year Rate)	94.35	91.27	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	12.9	15.6	21.5	24.4	27.4	27.2
Advanced Professional	82.3	81.3	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.6	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	5.8	4.5	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
	2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	≤5.0	64.0	31.6	9.1	65.9	25.0	15.4	61.2	23.4
	2014	≤5.0	72.7	23.4	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

North Harford High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	286	18	6.3	31	10.8	57	19.9	117	40.9	63	22.0
Algebra I	142	11	7.7	29	20.4	57	40.1	45	31.7	*	≤5.0
Algebra II	254	58	22.8	54	21.3	57	22.4	84	33.1	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

North Harford Middle

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	9.4	9.1	21.5	24.4	27.4	27.2
Advanced Professional	88.7	90.9	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	12.1	10.6	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
	2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	14.5	76.1	9.4	21.3	70.3	8.4	31.9	61.7	6.4
	2014	10.8	81.0	8.2	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

North Harford Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	330	*	≤5.0	40	12.1	93	28.2	163	49.4	30	9.1
English/Language Arts 7	318	19	6.0	35	11.0	65	20.4	130	40.9	69	21.7
English/Language Arts 8	295	*	≤5.0	40	13.6	75	25.4	128	43.4	41	13.9
Mathematics 6	330	*	≤5.0	58	17.6	115	34.8	135	40.9	20	6.1
Mathematics 7	231	*	≤5.0	60	26.0	91	39.4	72	31.2	*	≤5.0
Mathematics 8	210	19	9.0	31	14.8	44	21.0	94	44.8	22	10.5
Algebra I	175	*	≤5.0	*	≤5.0	38	21.7	114	65.1	15	8.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Patterson Mill High School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	94.1	94.4	92.4	92.7

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	94.21	89.83	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	91.27	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	15.2	20.0	21.5	24.4	27.4	27.2
Advanced Professional	82.6	77.8	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	10.9	7.1	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic %, Proficient %, Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
	2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	≤5.0	63.1	33.2	9.1	65.9	25.0	15.4	61.2	23.4
	2014	≤5.0	58.7	40.4	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5
Reading										
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Patterson Mill High School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	216	*	≤5.0	15	6.9	34	15.7	108	50.0	55	25.5
Algebra I	76	*	≤5.0	26	34.2	36	47.4	12	15.8	*	≤5.0
Algebra II	215	23	10.7	60	27.9	64	29.8	65	30.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Patterson Mill Middle School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*	89.83		86.39	
Class of 2014 (5-Year Rate)	*		91.27		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	8.3	23.1	21.5	24.4	27.4	27.2
Advanced Professional	88.9	76.9	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.2	3.5	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
	2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	6.5	76.3	17.2	21.3	70.3	8.4	31.9	61.7	6.4
	2014	7.8	78.3	13.9	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Patterson Mill Middle School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	216	*	≤5.0	19	8.8	49	22.7	121	56.0	22	10.2
English/Language Arts 7	221	*	≤5.0	*	≤5.0	54	24.4	96	43.4	57	25.8
English/Language Arts 8	213	*	≤5.0	*	≤5.0	43	20.2	116	54.5	47	22.1
Mathematics 6	214	*	≤5.0	29	13.6	77	36.0	90	42.1	13	6.1
Mathematics 7	158	*	≤5.0	28	17.7	78	49.4	49	31.0	*	≤5.0
Mathematics 8	152	*	≤5.0	19	12.5	33	21.7	71	46.7	22	14.5
Algebra I	126	*	≤5.0	*	≤5.0	23	18.3	88	69.8	11	8.7

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Prospect Mill Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	21.4	23.3	21.5	24.4	27.4	27.2
Advanced Professional	78.6	73.3	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	21.1	65.6	13.3	28.3	62.2	9.5	36.7	53.9	9.5
	2014	15.8	71.3	12.9	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Prospect Mill Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	96	5	5.2	*	≤5.0	16	16.7	49	51.0	22	22.9
English/Language Arts 4	84	*	≤5.0	*	≤5.0	19	22.6	41	48.8	20	23.8
English/Language Arts 5	90	*	≤5.0	*	≤5.0	23	25.6	59	65.6	*	≤5.0
Mathematics 3	97	5	5.2	9	9.3	26	26.8	49	50.5	8	8.2
Mathematics 4	84	*	≤5.0	11	13.1	25	29.8	41	48.8	5	6.0
Mathematics 5	92	*	≤5.0	5	5.4	27	29.3	47	51.1	10	10.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

Red Pump Elementary School

0349

Attendance Rate %

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70	

Teacher Qualifications

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	29.7	35.1	21.5	24.4	27.4	27.2
Advanced Professional	59.5	64.9	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	10.3	7.7	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	20.5	68.9	10.7	28.3	62.2	9.5	36.7	53.9	9.5
2014	16.5	74.4	9.1	25.9	63.3	10.9	35.8	54.9	9.3
8 2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B 2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8 2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B 2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4 2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5 2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6 2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7 2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8 2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A 2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4 2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5 2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6 2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7 2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8 2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E 2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Red Pump Elementary School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	120	12	10.0	10	8.3	25	20.8	60	50.0	13	10.8
English/Language Arts 4	123	*	≤5.0	*	≤5.0	25	20.3	62	50.4	27	22.0
English/Language Arts 5	122	*	≤5.0	11	9.0	29	23.8	63	51.6	13	10.7
Mathematics 3	120	10	8.3	11	9.2	22	18.3	62	51.7	15	12.5
Mathematics 4	124	*	≤5.0	12	9.7	37	29.8	65	52.4	7	5.6
Mathematics 5	122	*	≤5.0	15	12.3	44	36.1	55	45.1	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 4: Met expectations
Level 5: Exceeded expectations

Ring Factory Elementary

0345

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	17.9	25.0	21.5	24.4	27.4	27.2
Advanced Professional	82.1	75.0	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	2015	11.9	71.6	16.5	28.3	62.2	9.5	36.7	53.9	9.5
	2014	14.8	67.0	18.2	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5
Reading										
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

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Ring Factory Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	86	*	≤5.0	*	≤5.0	*	≤5.0	60	69.8	18	20.9
English/Language Arts 4	97	*	≤5.0	5	5.2	18	18.6	50	51.5	23	23.7
English/Language Arts 5	109	*	≤5.0	8	7.3	22	20.2	67	61.5	9	8.3
Mathematics 3	86	*	≤5.0	*	≤5.0	13	15.1	45	52.3	23	26.7
Mathematics 4	98	*	≤5.0	14	14.3	28	28.6	51	52.0	*	≤5.0
Mathematics 5	109	*	≤5.0	20	18.3	26	23.9	45	41.3	13	11.9

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Level 4: Met expectations
Level 5: Exceeded expectations

Riverside Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**36.0**	36.0	**21.5**	24.4	**27.4**	27.2
Advanced Professional	**60.0**	64.0	**72.2**	73.9	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.1	**1.5**	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**0.0**	0.0	**4.6**	4.6	**8.4**	7.6
Elementary Low Poverty	*	*	**2.3**	1.0	**2.9**	3.0
Elementary High Poverty	*	*	**1.9**	0.0	**10.5**	11.4
Secondary Low Poverty	*	*	**5.7**	5.2	**6.7**	6.0
Secondary High Poverty	*	*	**9.1**	1.3	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	45.0	55.0	≤5.0	28.3	62.2	9.5	36.7	53.9	9.5
2014	53.9	44.7	≤5.0	25.9	63.3	10.9	35.8	54.9	9.3
8 2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B 2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8 2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B 2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4 2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5 2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6 2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7 2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8 2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A 2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4 2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5 2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6 2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7 2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8 2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E 2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

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Riverside Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	10	15.9	14	22.2	15	23.8	22	34.9	*	≤5.0
English/Language Arts 4	71	4	5.6	14	19.7	28	39.4	23	32.4	*	≤5.0
English/Language Arts 5	80	*	≤5.0	21	26.3	24	30.0	32	40.0	*	≤5.0
Mathematics 3	64	9	14.1	16	25.0	24	37.5	14	21.9	*	≤5.0
Mathematics 4	71	10	14.1	25	35.2	24	33.8	11	15.5	*	≤5.0
Mathematics 5	80	6	7.5	33	41.3	21	26.3	19	23.8	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Roye-Williams Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*	89.83		86.39	
Class of 2014 (5-Year Rate)	*		91.27		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	53.6	52.0	21.5	24.4	27.4	27.2
Advanced Professional	35.7	44.0	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.5	3.8	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	31.2	64.9	≤5.0	28.3	62.2	9.5	36.7	53.9	9.5
	2014	41.8	53.2	5.1	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Roye-Williams Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3 85	13	15.3	14	16.5	19	22.4	35	41.2	*	≤5.0
English/Language Arts 4 81	7	8.6	13	16.0	20	24.7	33	40.7	8	9.9
English/Language Arts 5 77	7	9.1	11	14.3	21	27.3	34	44.2	4	5.2
Mathematics 3 85	6	7.1	25	29.4	24	28.2	21	24.7	9	10.6
Mathematics 4 81	9	11.1	25	30.9	22	27.2	24	29.6	*	≤5.0
Mathematics 5 77	7	9.1	17	22.1	22	28.6	31	40.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Southampton Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	10.9	12.7	21.5	24.4	27.4	27.2
Advanced Professional	82.8	87.3	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	89.83	86.39
Class of 2014 (5-Year Rate)	*	91.27	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	9.2	12.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	28.3	62.2	9.5	36.7	53.9	9.5
	2014	*	*	*	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	9.9	78.9	11.1	21.3	70.3	8.4	31.9	61.7	6.4
	2014	10.2	74.7	15.2	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Southampton Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	373	*	≤5.0	29	7.8	91	24.4	201	53.9	49	13.1
English/Language Arts 7	427	23	5.4	32	7.5	108	25.3	190	44.5	74	17.3
English/Language Arts 8	417	*	≤5.0	30	7.2	115	27.6	217	52.0	43	10.3
Mathematics 6	373	*	≤5.0	54	14.5	101	27.1	169	45.3	39	10.5
Mathematics 7	289	*	≤5.0	58	20.1	141	48.8	78	27.0	*	≤5.0
Mathematics 8	289	22	7.6	61	21.1	66	22.8	112	38.8	28	9.7
Algebra I	268	*	≤5.0	*	≤5.0	73	27.2	188	70.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

William Paca/Old Post Road Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.7	≥95.0	≥ 95.0	≥95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	47.5	38.5	21.5	24.4	27.4	27.2
Advanced Professional	47.5	61.5	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

Cohort Graduation Rate	School	School	County	County	State	State
Class of 2014 (4-Year Rate)		*	89.83		86.39	
Class of 2014 (5-Year Rate)	*	91.27	88.70			

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	51.4	44.9	≤5.0	28.3	62.2	9.5	36.7	53.9	9.5
	2014	52.8	39.8	7.4	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5
Reading										
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

William Paca/Old Post Road Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	113	36	31.9	24	21.2	28	24.8	22	19.5	*	≤5.0
English/Language Arts 4	120	9	7.5	32	26.7	34	28.3	43	35.8	*	≤5.0
English/Language Arts 5	103	14	13.6	24	23.3	29	28.2	34	33.0	*	≤5.0
Mathematics 3	114	23	20.2	36	31.6	25	21.9	28	24.6	*	≤5.0
Mathematics 4	121	11	9.1	37	30.6	45	37.2	28	23.1	*	≤5.0
Mathematics 5	103	15	14.6	36	35.0	29	28.2	23	22.3	*	≤5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

William S. James Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		89.83		86.39
Class of 2014 (5-Year Rate)	*		91.27		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	17.4	11.5	21.5	24.4	27.4	27.2
Advanced Professional	82.6	84.6	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	4.2	3.9	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2015**	24.7	65.8	9.6	28.3	62.2	9.5	36.7	53.9	9.5
	2014	20.0	70.0	10.0	25.9	63.3	10.9	35.8	54.9	9.3
8	**2015**	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	**2015**	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2015**	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	**2015**	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	**2015**	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	**2015**	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	**2015**	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	**2015**	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	**2015**	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	**2015**	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	**2015**	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	**2015**	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	**2015**	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	**2015**	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	**2015**	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	**2015**	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	**2015**	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	**2015**	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	**2015**	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

William S. James Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	*	≤5.0	6	9.2	11	16.9	40	61.5	7	10.8
English/Language Arts 4	63	*	≤5.0	4	6.3	23	36.5	30	47.6	*	≤5.0
English/Language Arts 5	73	*	≤5.0	12	16.4	25	34.2	33	45.2	*	≤5.0
Mathematics 3	65	*	≤5.0	4	6.2	18	27.7	33	50.8	10	15.4
Mathematics 4	64	4	6.3	15	23.4	26	40.6	18	28.1	*	≤5.0
Mathematics 5	73	*	≤5.0	21	28.8	22	30.1	23	31.5	5	6.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
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Level 5: Exceeded expectations

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Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.1	94.4	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		89.83		86.39
Class of 2014 (5-Year Rate)	*		91.27		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	18.4	24.5	21.5	24.4	27.4	27.2
Advanced Professional	77.6	75.5	72.2	73.9	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.1	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	4.6	4.6	8.4	7.6
Elementary Low Poverty	*	*	2.3	1.0	2.9	3.0
Elementary High Poverty	*	*	1.9	0.0	10.5	11.4
Secondary Low Poverty	*	*	5.7	5.2	6.7	6.0
Secondary High Poverty	*	*	9.1	1.3	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	13.5	70.2	16.4	28.3	62.2	9.5	36.7	53.9	9.5
	2014	≤5.0	74.8	22.7	25.9	63.3	10.9	35.8	54.9	9.3
8	2015	*	*	*	21.3	70.3	8.4	31.9	61.7	6.4
	2014	*	*	*	19.7	72.5	7.8	30.6	62.8	6.6
*B	2015	*	*	*	9.1	65.9	25.0	15.4	61.2	23.4
	2014	*	*	*	7.7	66.0	26.2	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	42.9	32.1	25.0	24.3	40.8	34.9
	2014	*	*	*	20.0	65.0	15.0	19.6	42.5	37.9
8	2015	*	*	*	6.3	34.4	59.4	24.0	37.6	38.4
	2014	*	*	*	17.9	48.7	33.3	19.8	41.0	39.2
B	2015	*	*	*	17.2	51.7	31.0	31.8	37.5	30.6
	2014	*	*	*	23.8	45.2	31.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	21.1	57.9	21.1	19.3	38.4	42.3
	2014	*	*	*	26.3	42.1	31.6	12.5	35.9	51.6
4	2015	*	*	*	41.2	41.2	17.6	20.4	33.5	46.1
	2014	*	*	*	24.0	56.0	20.0	14.7	33.9	51.4
5	2015	*	*	*	53.6	35.7	10.7	23.8	35.7	40.5
	2014	*	*	*	15.0	80.0	≤5.0	18.9	40.3	40.8
6	2015	*	*	*	20.8	37.5	41.7	22.8	32.2	45.0
	2014	*	*	*	13.8	24.1	62.1	16.0	37.0	47.0
7	2015	*	*	*	16.2	35.1	48.6	14.1	31.3	54.5
	2014	*	*	*	10.0	56.7	33.3	13.3	31.9	54.9
8	2015	*	*	*	6.3	40.6	53.1	16.9	39.0	44.0
	2014	*	*	*	17.9	48.7	33.3	17.8	35.7	46.5
A	2015	*	*	*	17.2	24.1	58.6	22.9	32.8	44.3
	2014	*	*	*	21.4	33.3	45.2	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	5.3	31.6	63.2	16.5	28.9	54.6
	2014	*	*	*	26.3	47.4	26.3	10.3	26.5	63.2
4	2015	*	*	*	29.4	35.3	35.3	17.4	28.1	54.5
	2014	*	*	*	16.0	44.0	40.0	11.9	24.3	63.8
5	2015	*	*	*	32.1	35.7	32.1	16.4	29.9	53.7
	2014	*	*	*	≤5.0	45.0	55.0	11.4	25.0	63.6
6	2015	*	*	*	12.5	25.0	62.5	16.8	24.6	58.6
	2014	*	*	*	6.9	27.6	65.5	13.3	23.5	63.2
7	2015	*	*	*	13.5	37.8	48.6	10.9	22.8	66.3
	2014	*	*	*	≤5.0	20.0	76.7	12.2	21.0	66.9
8	2015	*	*	*	12.5	9.4	78.1	13.2	28.8	58.0
	2014	*	*	*	7.7	33.3	59.0	12.6	24.6	62.8
E	2015	*	*	*	13.8	20.7	65.5	19.0	27.7	53.3
	2014	*	*	*	23.8	26.2	50.0	18.8	26.6	54.5

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PARCC Assessment Performance Results Summary - 2015

		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	180	*	≤5.0	10	5.6	23	12.8	114	63.3	27	15.0
English/Language Arts 4	187	*	≤5.0	13	7.0	35	18.7	96	51.3	43	23.0
English/Language Arts 5	172	*	≤5.0	*	≤5.0	31	18.0	126	73.3	*	≤5.0
Mathematics 3	181	*	≤5.0	15	8.3	27	14.9	102	56.4	36	19.9
Mathematics 4	187	*	≤5.0	26	13.9	45	24.1	100	53.5	14	7.5
Mathematics 5	171	*	≤5.0	21	12.3	54	31.6	83	48.5	13	7.6
Algebra I	*	*	*	*	*	*	*	*	*	*	*

Performance Level

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